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Teacher: Finnegan Subject: Science Course: For. Sci. Grade: 12 Date(s): 8/25-8/29

Standard: SFS1. Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input checked="" type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching  Learning Target  Success Criteria 1  Success Criteria 2	Activation of Learning (5 min)	Focused Instruction (10 min) <i>*I DO</i>	Guided Instruction (10 min) <i>*WE DO</i>	Collaborative Learning (10 min) <i>*Y'ALL DO</i>	Independent Learning (10 min) <i>*YOU DO</i>	Closing (5 min)
	 Learning Target  Success Criteria 1  Success Criteria 2	<ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	<ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	<ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	<ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	<ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	<ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	 I am learning about crime scene documentation	Types of crime lab QB	Visual representation of the crime scene.	Probing questions about the crime scene.	Create visual sketch of the crime scene.	Labeling of the sketch.	complete the sketch.
	 I can make logical and informed deductions about the nature of a crime based on evidence discovered at the crime scene.						
							
Tuesday	 I am learning about crime scene documentation.	Types of crime labs QB	Teacher led notes on search patterns.	Teacher led notes on search patterns.	Student quizzex. Individual vocab/comprehension check.	Student quizzex. Individual vocab/comprehension check.	Check quizzex progress.
	 I can various crime scene search strategies as well as their various strengths and weaknesses in a situation dependant scenario.						
							
Wednesday	 I am learning about crime scene documentation.	Crime Lab DIN.	Introduction to the forensic file-Brotherhoods	Students will use graphic organizers to fill the information from forensic file.	Class discussion on different features of the forensic file such as victim name, evidence, and forensic analysis.	Students will complete the graphic organizer and turn it in.	TOTD, chain of custody.
	 I can various crime scene search strategies as well as their various strengths and weaknesses in a situation dependant scenario.						
							
Thursday	 I am learning about crime scene documentation.	Search patterns: choose best pattern for scenario.	Teacher led introduction to Virtual Lab 1.	Teacher led introduction to Virtual Lab 1.	Virtual Lab 1: Crime Time	Virtual Lab 1: Crime Time	Check completion.
	 I can use my knowledge of crime scene searches to effectively collect and process evidence in this virtual lab.						
							
Friday	 I am learning about crime scene documentation.	Burden of proof definition question.	Teacher led introduction to Virtual Lab 2.	Teacher led introduction to Virtual Lab 2.	Virtual Lab 2: Mock Crime scene.	Virtual Lab 2: Mock crime scene.	Collect finished virtual lab papers.
	 I can use my knowledge of crime scene searches to effectively collect and process evidence in this virtual lab.						
							

*key literacy strategies